

# Curricular Targets

Literacy - Connectives

YR - Y6

Based on the lancsngfl targets.

I can write a simple sentence with a capital letter and a full stop.

I can join some sentences with and, but and because.

I can use first next and later or finally at the beginning of some sentences to signal the order of events.

I can use connectives that signal time at the beginning and in the middle of my sentences

I can use a variety of connectives to move time on in stories and non fiction writing.

I can use a range of connectives in the correct place in a range of writing styles.

I can vary the connectives I use to make my writing sound better and make it easier to understand for the reader.

I can consistently use a range of connectives appropriate to text type and taking into account audience and purpose.

# Curricular Targets Literacy - Create and Shape

YR - Y6

Based on the lancsngfl targets.

I can produce ideas for a story.

I can choose interesting words from a word bank.

I can find and select interesting words to use in my writing.

I can use a range of adjectives and powerful verbs to add detail.

I can add detail to  
give more  
information about  
a subject or event.

I can add detail  
to give more  
information to  
engage the  
reader.

I can add detail  
to develop a  
character or  
setting.

I can add detail to  
describe my  
characters and  
setting to engage  
the reader.

I can use figurative language effectively to describe the setting, mood and characters in my writing.

I can use a range of narrative devices to engage the reader in my writing.

# Curricular Targets

Literacy - Punctuation

YR - Y6

Based on the lancsngfl targets.



I can recognise a sentence in my reading, and say where it starts and ends.

I can use capital letters and full stops when writing a sentence.

I can use commas to separate items in a list.

I can use a comma when I add detail to a sentence with a clause at the end.

I can use a comma after starting a sentence with an 'ed', 'ing' or 'ly' word.

I can combine three ideas and separate the first two with commas.

I can use commas to demarcate clauses accurately.

I can use a semi-colon to separate two closely related main clauses in a sentence.

# Curricular Targets

## Literacy - Sentence Structure and Punctuation

# YR - Y6

Based on the lancsngfl targets.

I can practise saying simple sentences out loud and begin to write them down.

I can recognise a sentence in my reading, and say where it starts and ends.

I can write a sentence by myself which makes sense and am starting to use and or but.

I can use capital letters and full stops when writing a sentence.

I can use compound sentences and extend sentences using while, so and because.

I can use commas to separate items in a list.

I can use different sentence starters such as similes.

I can use a comma when I add detail to a sentence with a clause at the end.

I can vary my sentences by dropping in a clause.

I can use a range of sentence starters to create complex sentences.

I can use a range of different sentence types in my writing, including simple and complex sentences

I can use a variety of simple and complex sentences in my writing to have an effect on the reader.

I can use commas to demarcate clauses accurately.

I can manipulate phrases and clauses in a sentence to have specific effects on the reader.

I can use a semi-colon to separate two closely related main clauses in a sentence.

# Curricular Targets

## Literacy - Text Structure and Organisation

### YR - Y6

Based on the lancsngfl targets.



I can begin to write for different purposes.

I can group two or more sentences together with the same idea.

I can plan ideas in sections and begin to write in paragraphs.

I can group related material into simple paragraphs.

I can organise my writing into paragraphs for information, events or processes.

I can organise my writing into different sections, thinking about the information I am giving the reader.

I can organise my writing into clear sections or paragraphs considering the purpose and audience.

I can organise my non-fiction writing with a clear introduction and conclusion, including topic sentences for each section/ paragraph.