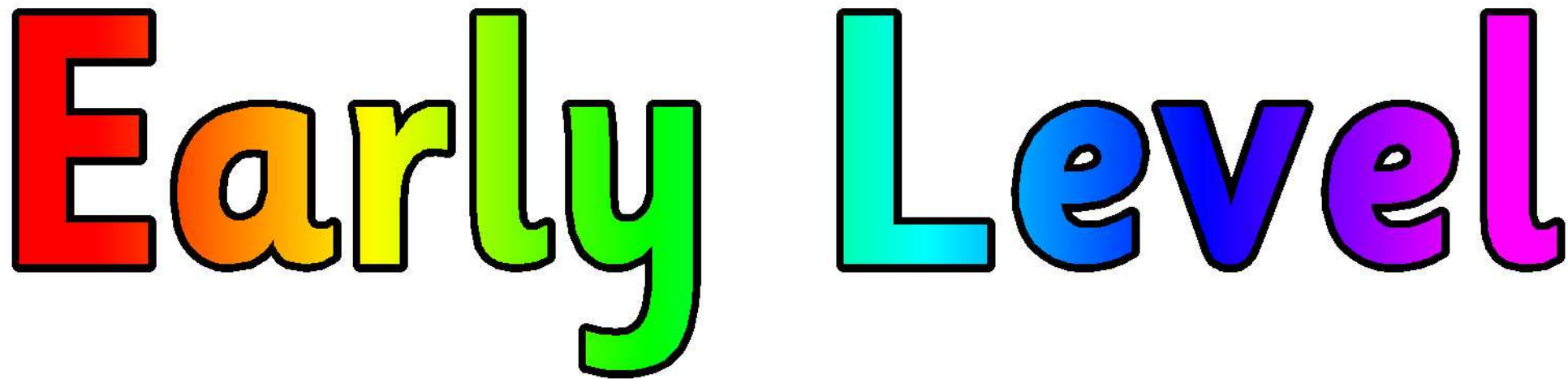


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Early Level

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Begin every sentence with a **capital letter**.

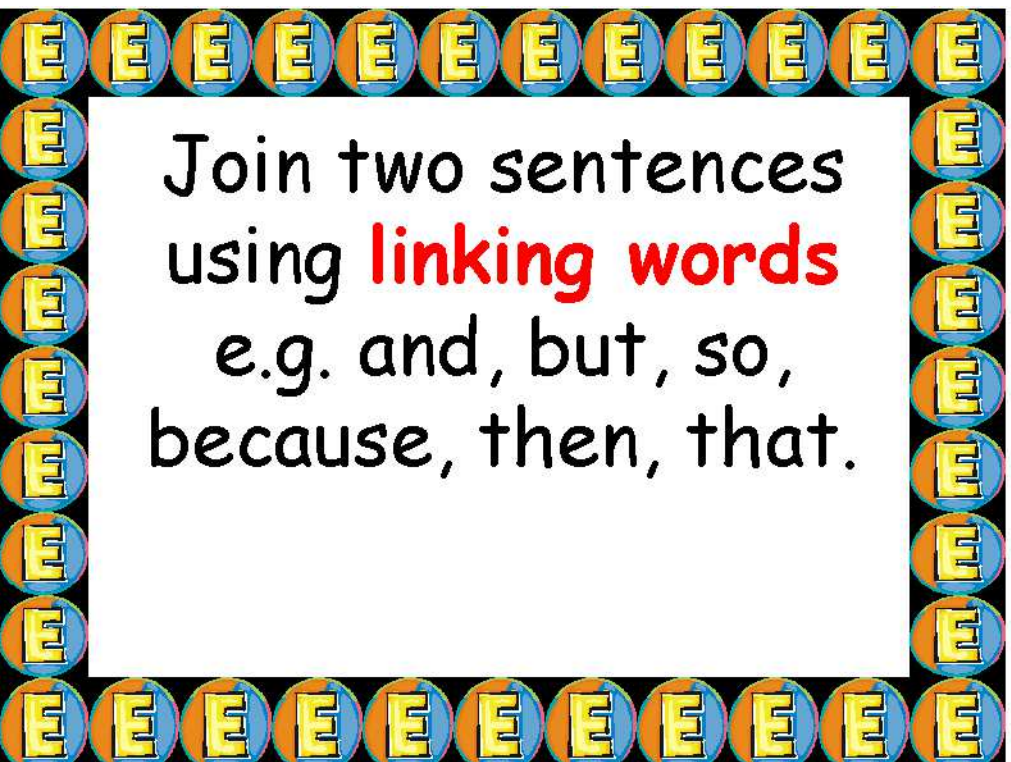


End every sentence with a **full stop**.



Check your
spelling
(dictionary,
wordbank).

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Join two sentences
using **linking words**
e.g. and, but, so,
because, then, that.



Begin every
sentence with a
capital letter.



End every
sentence with a
full stop.

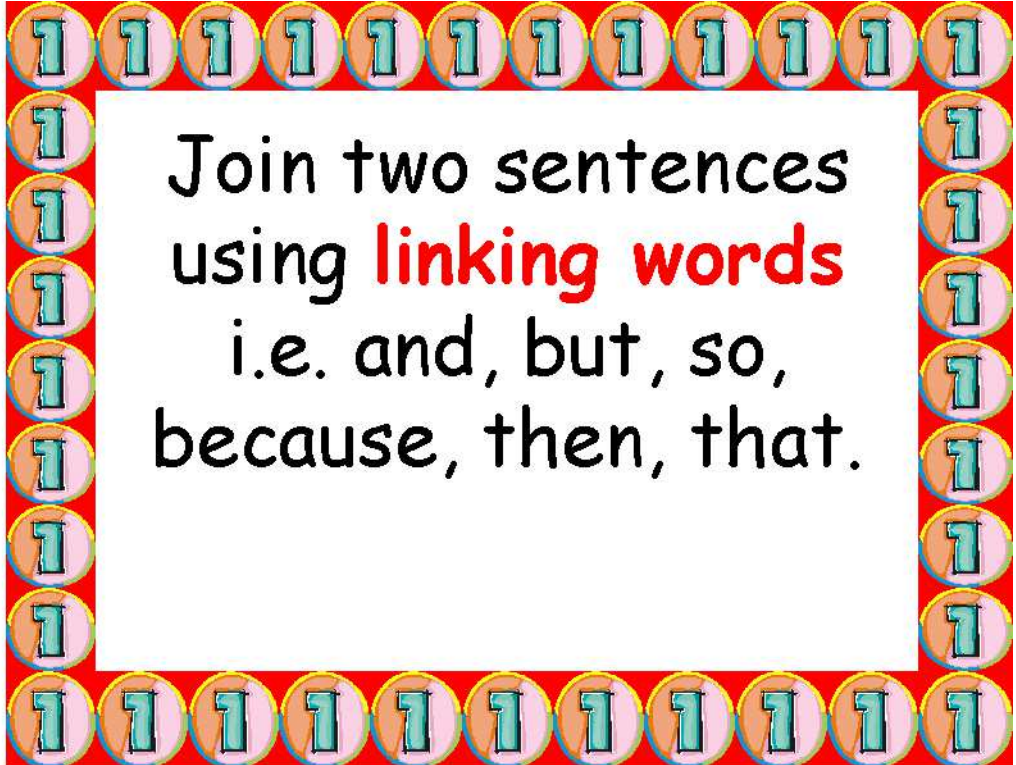


Check your
spelling
(dictionary,
wordbank).

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Write **more**
than two
sentences.



Join two sentences
using **linking words**
i.e. and, but, so,
because, then, that.



Begin to
write in
paragraphs



2nd Level

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1st Level

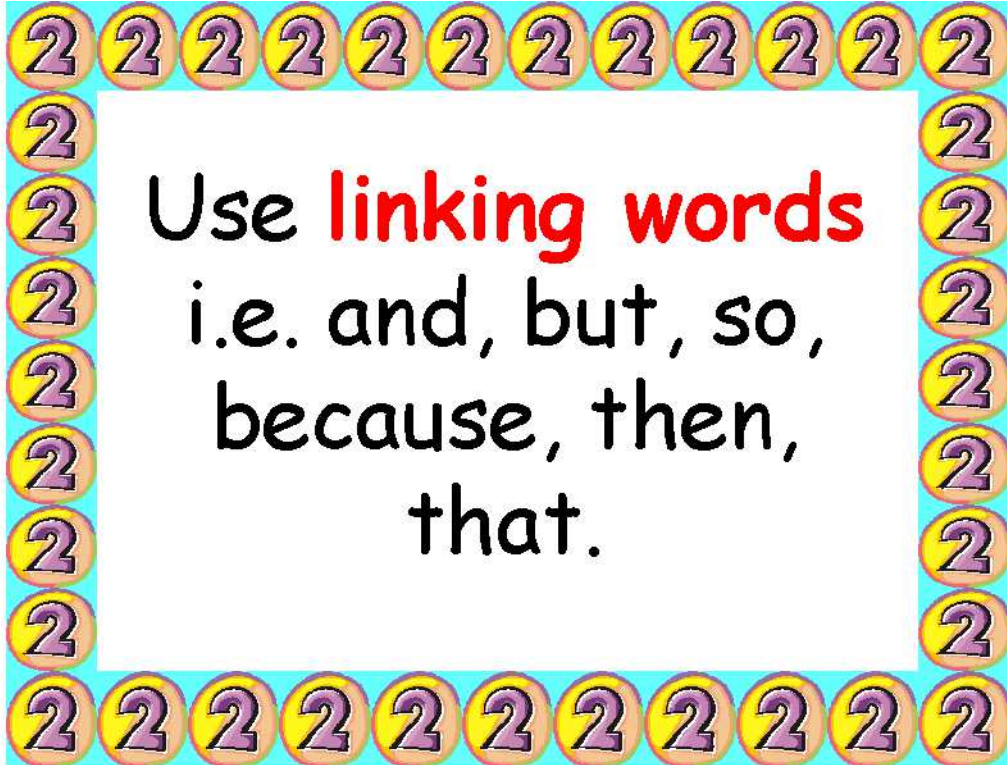


Use **capital letters** and **full stops** in **all sentences**.

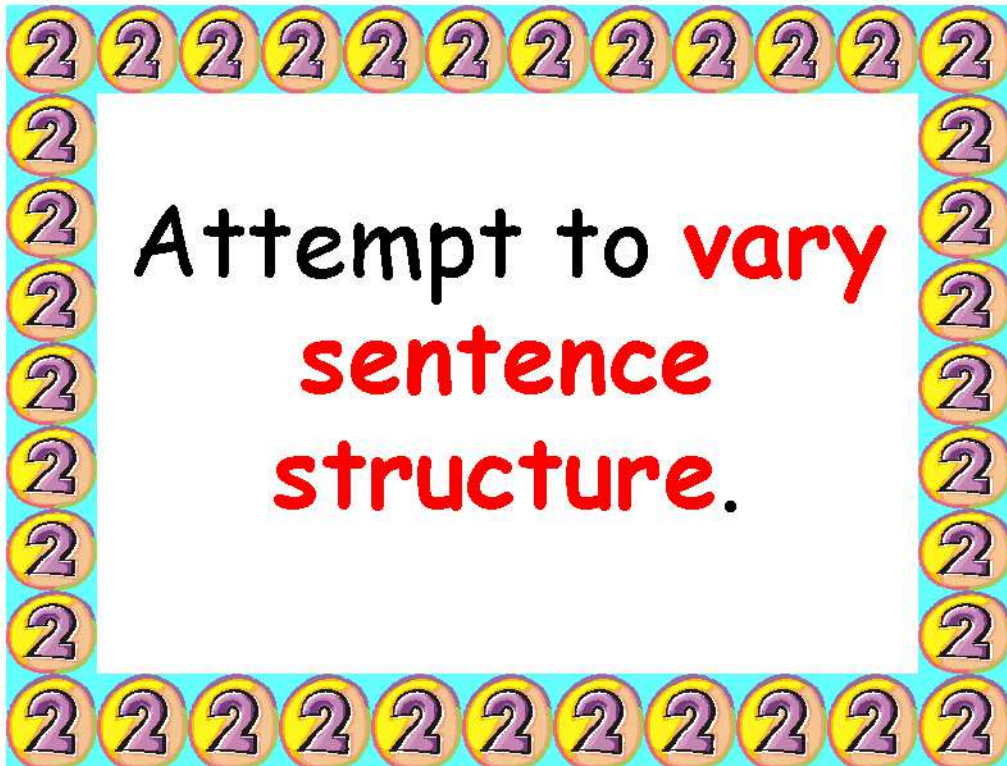
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Use **commas** and **question marks** where needed.



Use **linking words** i.e. and, but, so, because, then, that.



Attempt to **vary sentence structure**.

Correctly **spell**
common words.

Show an attempt to
correctly **spell**
unfamiliar words
(dictionary,
wordbank).

Not to repeat or
leave out
important
details.

Tell us the **writer's**
feelings and
thoughts but don't
repeat these.

2nd Level

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Use **paragraphs**
correctly most
of the time.

Show **variety** in
sentence
structure.

Punctuate most of your sentences correctly i.e. capital letters, full stops, commas, question marks etc.

Spell known words correctly and show an attempt at unfamiliar words.

Show **speech** in some way.


Hold the **reader's attention** - create excitement, suspense etc.

Create an **accurate** and **convincing impression** of the setting/scene, events, atmosphere and characters.

Give your story a good ending. You may wish to use a 'turning point' or build up to a climax.

Check your **spelling** and **punctuation** are **accurate** throughout.

Use **good story telling techniques** to effectively entertain the reader.




Ensure you use paragraphs **to accurately separate ideas and events.**



Use a **variety** of types of sentences.

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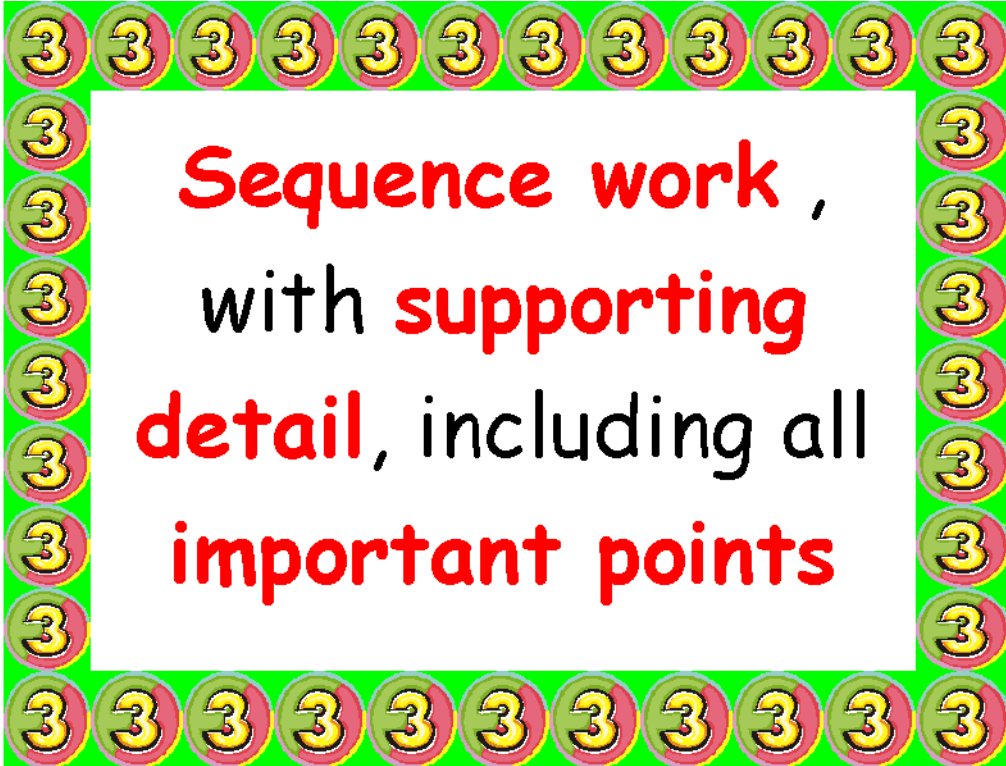
Organise your story well. Try to **develop the characters** in your story.

Use **punctuation**
effectively and
confidently

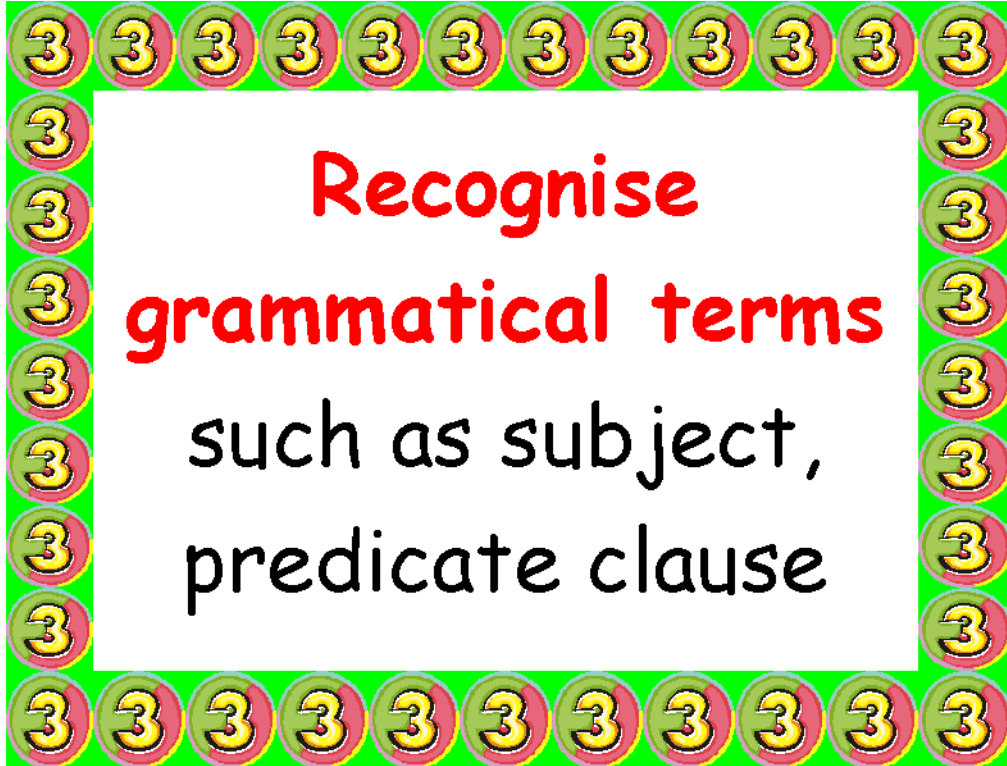
? ! ... () ; : , .

Use a **dictionary**
and **thesaurus**
constructively and
with confidence

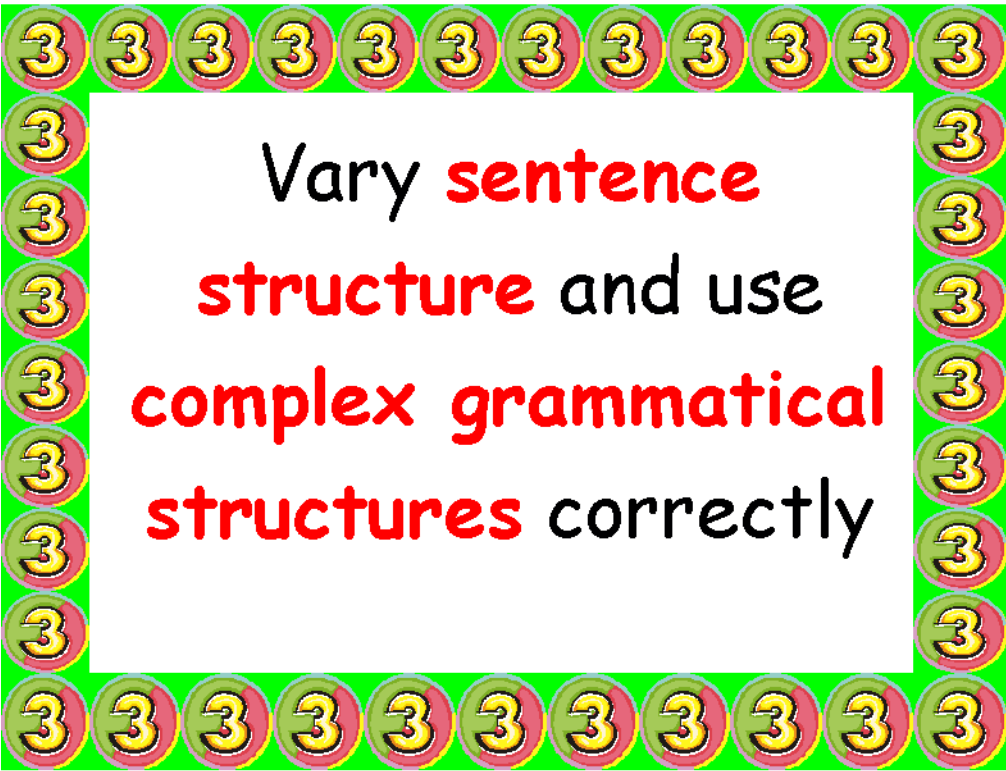
Read through my work
to check for missing
words and errors and
add in more detail



Sequence work ,
with **supporting**
detail, including all
important points



Recognise
grammatical terms
such as subject,
predicate clause



Vary **sentence**
structure and use
complex grammatical
structures correctly

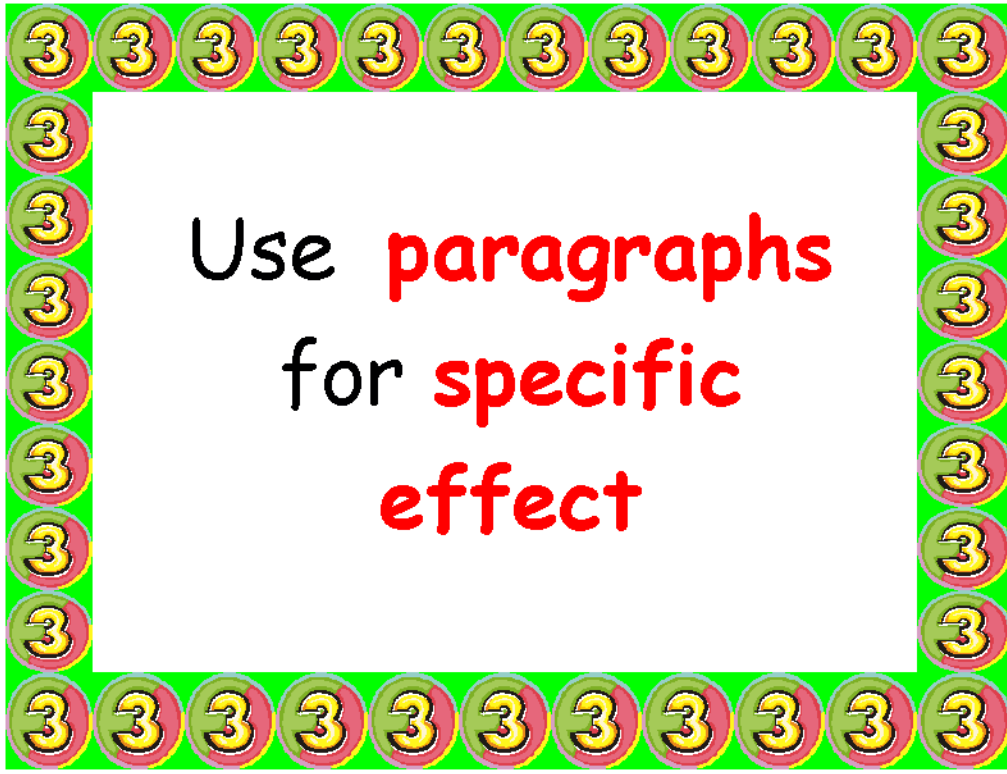


Use **thoughts** and
feelings

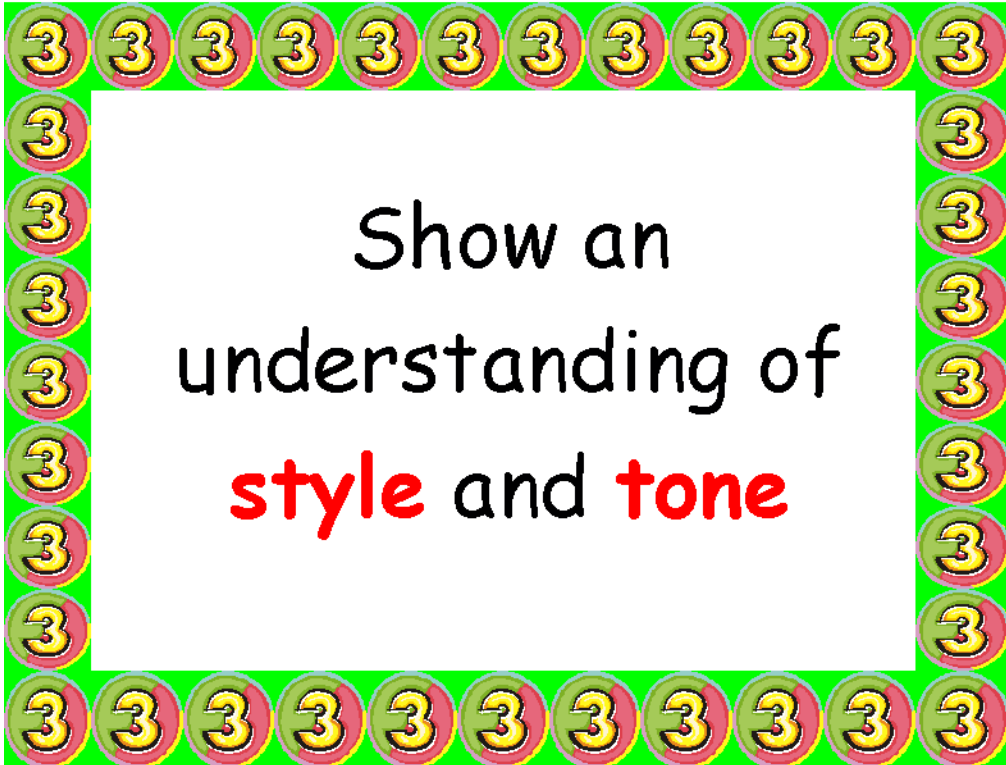


Use **adverbs**-
quickly
Use **adjectives** and
similes/metaphors

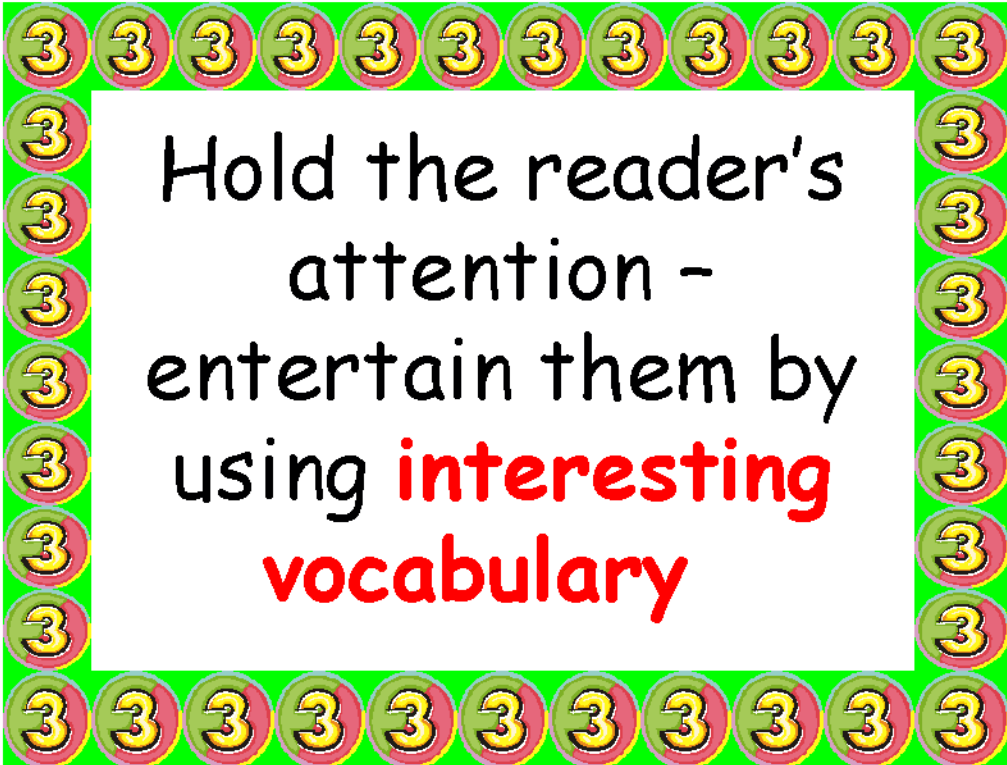
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Use **paragraphs**
for **specific**
effect



Show an
understanding of
style and **tone**



Hold the reader's
attention -
entertain them by
using **interesting**
vocabulary

'Round off' work
properly

Develop
character,
setting and **plot**

Use **speech marks**
" , " said H.
H said, " "
" , " said
H, " "

Make my writing
flow in a **logical**
order

Include a **turning point** or '**climax**' in my story and account writing

Can **spell unfamiliar regular polysyllabic words** and **specialist terminology**

3rd Level